

## Information for Student Presenters

The following information is for students who will participate in the Research Symposium at the conference. Please read the information carefully.

There are 7 categories for the presentations. The oral sessions are divided into 6 categories; Humanities, Life Science, Physical Science, Social Science, Education, and Health. Each category will have a first, second, and third place winner. The poster session is a separate category and there will also be a first, second, and third place winner.

**Oral Presenters:** Students need to be at their assigned room locations and begin their presentations promptly as scheduled. If you are not in your room at your designated time, you **WILL NOT** present. Presenters will have 10 minutes to present their research and an additional five minutes for a Question and Answer segment.

**Poster Presenters:** Students need to be at the poster designated room for the entire duration of the poster session. Students must stand next to their posters for the entire session in order to get judged. Dimensions for posters should be no larger than 4 ft X 3 ft (48 in X 36 in).

The presentations will be judged on the following criterion:

### 1. Statement/Identification of the Research Problem

- Has a very clear identification and/or statement of the problem, addresses thoroughly the stated area of research, and demonstrates background information relevant to the problem. The entry is compelling and innovative.

### 2. Research design, procedures (materials & methods)

- Has clear evidence of student involvement/investigation. The entry is intuitive and demonstrates superior originality and ingenuity in the research design. The research design is appropriate for the topic. Controls and variables are clearly evident. This experiment is likely reproducible by others.

### 3. Intellectual Honesty and Appropriate Attributions

- Appropriately attributes all citations, references, and sources, is intellectually honest, and the credits reflect all work contributed by others. References are provided on the page in which the material is presented and on a citation page. All sources, including all text, graphics, video, audio, and photo sources comply with Fair Use guidelines.

### 4. Discussion/Conclusion

- Clearly states/identifies its conclusions. The conclusions are supported by data. The entry clearly and thoroughly identifies the significance of the results. There is clear understanding of the scientific concept(s) or principle(s). The practical or theoretical implications clearly recognized.

### 5. Presentation Effort and Performance

-Presents very well. There were no enunciation errors. Most questions were answered thoroughly with a demonstrated command of the information presented.

### 6. Presentation - Demonstrates Skill in Communicating Research Results

- Communicates the problem and describes the project design, and methodology. There is clarity in presenting data, interpretations, and conclusions. Audio-visual aids are excellent. Very clear enunciation and voice projection present.

**\*All judging decisions are final**